

# Preparation Sheet

Title of book chosen: I Want a Bedtime Story! (A Little Princess Story)

Date : June 2019

	<p><b>I choose 3 elements of the text to highlight</b></p> <p>① I adapt to the level of the audience, but in a mixed age group I target the highest level</p> <p>② years ③ years ④ years</p>	<p><b>I choose three vocabulary words in the story</b></p> <p>① I explain them in my own way.</p>	<p><b>I prepare 3 assertions and I explain my reasoning</b></p> <p>'I think that... because...'</p>	<p><b>I talk about syllables, rhymes and sounds with 3 simple words</b></p> <p>① I select words with 1 or 2 syllables. Eg : cat, rabbit, dog, puppy, tiger, cow, lion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Before opening the book</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">At the start of the story</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">During the story</p>	<p><input type="checkbox"/> I explain where and what the title is. ③</p> <p><input type="checkbox"/> I name a letter and I demonstrate how to write it with my 'magic pencil' (draw in the air). Chosen letter: <b>B</b> (Cover page) ③-④</p> <p><input type="checkbox"/> I explain that we read the text and not the images. ②-③ (Explain that we can't read the very first double page as it is just pictures, we have to turn over to find the text).</p>	<p><b>Word 1 : Admiral</b> p. 4  <b>It means :</b> A captain or an important officer on a ship.  <b>My synonym :</b> Captain or Commander  <b>In another context :</b> The Admiral commanded the sailors to lower the anchor.</p> <p><b>Word 2 : Flung (fling)</b> p. 14  <b>It means :</b> To open a door quickly, or to throw something fast.  <b>My synonym :</b> Throw, launch  <b>In another context :</b> The girl flung herself onto the sofa - she was exhausted!</p> <p><b>Word 3 : Delight</b> p. 20  <b>It means :</b> A feeling of delight means to be very, very happy and excited about something.  <b>My synonym :</b> Happiness  <b>In another context :</b> The little girl looked at the tiny puppy in delight.</p> <p><b>Additionally :</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I ask the children to repeat aloud (<i>All three</i>)</li> <li><input type="checkbox"/> I use the image to show what the words mean (<i>Admiral</i>)</li> <li><input type="checkbox"/> We act out the words (<i>fling</i>)</li> <li><input type="checkbox"/> I make links with the children's experience (<i>flung</i>)</li> </ul>	<p>① For each assertion, I explain what clues helped me come to that conclusion: 'I think that... because...'</p> <p>p. 6 <b>Assertion 1: I wonder if the princess is enjoying the story.</b> She doesn't look like she is - she is looking very grumpy in the picture, because she has her arms folded and she is frowning.</p> <p>p. 10 <b>Assertion 2: I bet that the princess won't like either the Prime Minister's story nor the Gardener's story.</b> She hasn't liked anyone's story so far so she is definitely hard to impress! she looks very unimpressed in the picture, I know this because she has her arms folded and her face is very serious.</p> <p>p. 22 <b>Assertion 3: That is a huge pile of books! I don't think that she will be able to read all of those before she goes to bed.</b></p>	<p>③ years and older :</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I identify a rhyme (the sound at the end)</li> <li><input type="checkbox"/> I identify if 2 words rhyme or not</li> </ul> <p><b>2. I choose 3 simple words</b></p> <p><b>Word 1 : Night</b> p. 21</p> <p><b>Word 2 : Tight</b> p. 21</p> <p><b>Word 3 : Light</b> p. 21</p> <p>① I say the word, I write it and I hide it.</p> <p>① I do the task orally and then on paper</p>

① **1<sup>st</sup> Reading :** Don't ask the children questions. / **2<sup>nd</sup> Reading :** I make mistakes on the same concepts seen in the 1st reading. / **3<sup>e</sup> lecture :** I ask specific children questions. / **4<sup>th</sup> Reading:** I invite a child to help me read the book and I ask the child to explain certain concepts to the others children. / Afterwards, the children are free to look at the book

