Interactive Enriched Reading – Preparation Sheet

Title of book chosen: The Wonky Donkey _____   Date : June 2019 _____

I choose 3 elements of the text to highlight	I choose three vocabulary words in the story	I prepare 3 assertions and I explain my reasoning	I talk about syllables, rhymes and sounds with 3 simple words
☐ I adapt to the level of the audience, but in a mixed age group I target the highest level ❷ years ❸ years ❹ years	☐ I explain them in my own way.	'I think that… because…'	☐ I select words with 1 or 2 syllables. Eg : cat, rabbit, dog, puppy, tiger, cow, lion

Before opening the book	☐ I explain the concept of an author and an illustrator. ❸-❹	**Word 1 : Lanky** p. 10 It means : Very tall and thin My synonym : Gangly In another context : The lanky basketball player could reach the net easily. **Word 2 : Mischief** p. 15 It means : Playfully doing something you know you aren't supposed to do. My synonym : Naughty In another context : The little boy was always getting up to mischief at school! **Word 3 : Honky-tonky** p. 8 It means : Honky-tonky or honkey-tonk is an expression often used to talk about a style of music called Country. In another context : Play a short clip of the song 'Honky Tonkin'' by Hank Williams, to demonstrate the style of music. **Additionally :** ☐ I use the image to show what the words mean ☐ I make links with the children's experience	● I predict what is going to happen ● I explain how the character feels ● I explain the reason for things ● I suggest solutions to the problem ● I explain who the text is talking about when it says 'he' or she' ● I make a link with a similar situation in the children's own experience ☐ **For each assertion, I explain what clues helped me come to that conclusion:** 'I think that… because…' p. 1 **Assertion 1:** I wonder who the narrator will see. We know there will be a donkey in the story because of the title, maybe it will be him. p. 3 **Assertion 2:** 'Hee-haw' is the sound a donkey makes. We call it braying when a donkey makes that sound. p. 4 **Assertion 3:** The writer calls the donkey a wonky donkey because wonky means crooked. The donkey only has 3 legs so that is why he is wonky.	❸ years and older : ☐ I identify a rhyme (the sound at the end) ☐ **I identify if 2 words rhyme or not** **2. Groups of rhyming words used in the story:** - Hanky, panky, cranky, lanky - Stinky, dinky, winky - Honky, tonky, wonky, donkey ☐ **I say the word, I write it and I hide it.** ☐ **I do the task orally and then on paper**
At the start of the story	☐ I show where we begin to read (left page, top left). ❸ (p.1. Explain that the blank page at the beginning cannot be read, because there are no words.Do the same thing for page 2, explain that we cannot read a picture.)			
During the story	☐ I explain what capital and what small-case letters are. ❸-❹			

1st Reading : Don't ask the children questions. / **2nd Reading :** I make mistakes on the same concepts seen in the 1st reading. / **3e lecture :** I ask specific children questions. / **4th Reading:** I invite a child to help me read the book and I ask the child to explain certain concepts to the others children. / Afterwards, the children are free to look at the book